



CHILD/ADOLESCENT INTAKE

General Instructions

Please fill out these forms as fully and openly as possible. This information is helpful to ensure an accurate assessment, which will assist us in making appropriate diagnostic decisions and recommendations. Please feel free to attach any additional information that you think might help us better understand the child/adolescent (i.e., past psychological reports, etc.). We appreciate your cooperation and willingness to complete these forms prior to the initial appointment.

When completing these forms, please consider the following:

- Please read the questions carefully and answer them in full. Please ask for clarification if you do not understand an item.
- Write as legibly as possible.
- The child/adolescent's parent/guardian and/or the child/adolescent should complete the forms.
- Please understand that this information is for evaluation, intervention, and recommendation purposes. The information you provide will be part of the evaluation. If there are specific details that you are hesitant in sharing, please bring these issues to our attention during your appointment.

Thank you in advance for completing these forms.

Child, Youth & Family Mental Wellness

What are the child/adolescent's strengths (personality traits, skills, etc.)? What strengths does client/adolescent have that will help them reach their goals?

What does the child/adolescent do to cope with their problems/difficulties?

- EXERCISE PLAYS VIDEO/COMP. GAMES TIME ALONE
 LISTEN/PLAY MUSIC READ WATCH TV/MOVIES OTHER: _____
 MAKE ART TALK TO FRIEND/FAMILY WRITING
 PLAY WITH A PET TAKE BATH/SHOWER UNKNOWN

Child's Mental Health Treatment History

Has the child/adolescent ever been diagnosed with a mental health, emotional, or psychological condition?

- YES NO UNKNOWN

IF YES, PLEASE EXPLAIN (diagnosis given, when, by whom):

Has the child/adolescent ever had any emergency room visits for emotional or behavioral problems?

- YES NO UNKNOWN

IF YES, PLEASE EXPLAIN (reason, date, outcome, and name of hospital):

Past or current mental health treatment? YES NO UNKNOWN

IF YES, PLEASE COMPLETE TABLE BELOW.

TYPE OF TREATMENT	DATE(S)	PROVIDER/CLINIC NAME	DIAGNOSES/REASON
<input type="checkbox"/> OUTPATIENT MENTAL HEALTH TREATMENT			
<input type="checkbox"/> INPATIENT MENTAL HEALTH HOSPITALIZATION			
<input type="checkbox"/> OTHER (i.e., CLIP, residential): _____			

COMMENT ON CHILD/ADOLESCENT'S MENTAL HEALTH HISTORY (describe further if needed):

Child's Substance Use Disorder & Problem Gambling Treatment History

Past or current substance use disorder treatment? YES NO UNKNOWN

IF YES, PLEASE COMPLETE TABLE BELOW.

TYPE OF TREATMENT	DATE(S)	PROVIDER/CLINIC NAME	DIAGNOSES/REASON
<input type="checkbox"/> OUTPATIENT SUBSTANCE USE DISORDER TREATMENT			
<input type="checkbox"/> INPATIENT TREATMENT FOR DRUGS/ALCOHOL			
<input type="checkbox"/> OTHER (i.e., detox, relapse prevention): _____			

Past or current problem gambling treatment? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN (dates, provider/clinic name, diagnoses/reason):

COMMENT ON CHILD/ADOLESCENT'S SUBSTANCE USE DISORDER OR PROBLEM GAMBLING TREATMENT HISTORY (describe further if needed):

CLIENT NAME/DOB/MRN
(or affix label)

Child's Medical History

MEDICAL ISSUES/CONCERNS & TREATMENT

Primary Care Provider Name (i.e., pediatrician, nurse practitioner): _____

Other Medical Providers Name(s): _____

If it has been more than one year since the child/adolescent's last physical exam, we recommend scheduling an appointment with their doctor or health care provider. We also recommend routine vision and dental appointments whenever possible. Please tell your clinician if you need assistance in this area.

How would you describe the child/adolescent's overall physical health? EXCELLENT GOOD FAIR POOR

Does the child/adolescent have any allergies? YES NO UNKNOWN
 IF YES, WHAT ARE THEY ALLERGIC TO? _____ WHAT IS THE REACTION? _____

Current significant medical concerns or problems? YES NO UNKNOWN
 IF YES, PLEASE EXPLAIN: _____

Does the child/adolescent have a history of any of the following medical conditions/injuries or chronic health problems? (check all that apply):

<input type="checkbox"/> ASTHMA	<input type="checkbox"/> HEARING PROBLEMS	<input type="checkbox"/> LOSS OF CONSCIOUSNESS (after an accident)	<input type="checkbox"/> NO
<input type="checkbox"/> BLACKOUTS	<input type="checkbox"/> HEART CONDITION	<input type="checkbox"/> SEIZURES (convulsions)	<input type="checkbox"/> UNKNOWN
<input type="checkbox"/> DIABETES	<input type="checkbox"/> HIGH FEVERS (over 103° F.)	<input type="checkbox"/> VISION PROBLEMS	<input type="checkbox"/> OTHER _____
<input type="checkbox"/> HEAD INJURY	<input type="checkbox"/> POISONING OR OVERDOSE		

Has the child/adolescent ever had a surgery or procedure? YES NO UNKNOWN
 IF YES, PLEASE EXPLAIN: _____

Any concerns or difficulties with the child/adolescent's hygiene? YES NO UNKNOWN
 IF YES, PLEASE EXPLAIN: _____

Is child/adolescent currently receiving treatment for any medical conditions? YES NO UNKNOWN
 IF YES, PLEASE COMPLETE TABLE BELOW.

MEDICAL CONDITION	DATE(S)	PROVIDER/CLINIC NAME	TREATMENT/RESPONSES

COMMENT ON CHILD/ADOLESCENT'S MEDICAL HISTORY (describe further if needed):

MEDICATIONS

Any currently prescribed and/or over-the-counter medications/supplements? YES NO UNKNOWN
 IF YES, PLEASE COMPLETE TABLE BELOW.

MEDICATION NAME	DOSE	PRESCRIBER (IF APPLICABLE)	REASON	SIDE EFFECTS

Is the child/adolescent taking the medications as prescribed?
 YES NO UNKNOWN N/A
 IF NO, PLEASE EXPLAIN: _____

Has the child/adolescent ever been prescribed psychiatric medication (not listed in the table above)? YES NO UNKNOWN
 IF YES, PLEASE EXPLAIN (medication names, doses, etc.):

CLIENT NAME/DOB/MRN
 (or affix label)

Family Psychiatric/Medical History

Please fill out the family history to the best of your ability. Check all that apply to biological family. Please list any relatives on either side of the family who have had the following:

OTHER FAMILY CONCERNS	RELATIONSHIP TO CHILD/ADOLESCENT	MOTHER'S SIDE	FATHER'S SIDE
MEDICAL			
Diabetes		<input type="checkbox"/>	<input type="checkbox"/>
Heart disease		<input type="checkbox"/>	<input type="checkbox"/>
Heart failure		<input type="checkbox"/>	<input type="checkbox"/>
"Immune" disease		<input type="checkbox"/>	<input type="checkbox"/>
Thyroid disease		<input type="checkbox"/>	<input type="checkbox"/>
Other neurological problems: _____		<input type="checkbox"/>	<input type="checkbox"/>
Other health problems: _____		<input type="checkbox"/>	<input type="checkbox"/>
PSYCHIATRIC/BEHAVIORAL HEALTH			
ADD/ADHD		<input type="checkbox"/>	<input type="checkbox"/>
Alcohol abuse/drinking problems		<input type="checkbox"/>	<input type="checkbox"/>
Anxiety		<input type="checkbox"/>	<input type="checkbox"/>
Bipolar disorder		<input type="checkbox"/>	<input type="checkbox"/>
Depression		<input type="checkbox"/>	<input type="checkbox"/>
Intellectual disability		<input type="checkbox"/>	<input type="checkbox"/>
Learning problems		<input type="checkbox"/>	<input type="checkbox"/>
Mania		<input type="checkbox"/>	<input type="checkbox"/>
OCD		<input type="checkbox"/>	<input type="checkbox"/>
Personality disorder		<input type="checkbox"/>	<input type="checkbox"/>
Psychiatric hospitalizations		<input type="checkbox"/>	<input type="checkbox"/>
Schizophrenia/other psychosis		<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse/drug problems		<input type="checkbox"/>	<input type="checkbox"/>
Suicide attempts/killed themselves		<input type="checkbox"/>	<input type="checkbox"/>
Tics or movement disorders		<input type="checkbox"/>	<input type="checkbox"/>
COMMENT ON FAMILY PSYCHIATRIC/MEDICAL HISTORY:			

Child's Developmental History

PREGNANCY			
How was the mother's overall health during the pregnancy with this child/adolescent? <input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR <input type="checkbox"/> UNKNOWN			
During pregnancy, did the biological mother have any of the following? (select all that apply)			
<input type="checkbox"/> BLEEDING	<input type="checkbox"/> INFECTION	<input type="checkbox"/> NO PRENATAL CARE	<input type="checkbox"/> OTHER PREGNANCY PROBLEMS/ILLNESS: _____
<input type="checkbox"/> GOT INJURED/HURT	<input type="checkbox"/> TOXEMIA	<input type="checkbox"/> UNKNOWN	
During pregnancy, did the mother use any of the following? (select all that apply)			
<input type="checkbox"/> ALCOHOL	<input type="checkbox"/> STREET DRUGS	<input type="checkbox"/> UNKNOWN	
<input type="checkbox"/> TOBACCO	<input type="checkbox"/> PRESCRIPTION MEDICATIONS		
IF YES, PLEASE EXPLAIN (describe amount and frequency, participation in treatment, birth defects or malformations due to drug/alcohol use among siblings):			

BIRTH/EARLY INFANCY			
Was this child/adolescent born before he/she was due (premature)? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN			
IF YES, LENGTH OF PREGNANCY: _____ MONTHS			
Was delivery? <input type="checkbox"/> NORMAL <input type="checkbox"/> BREACH <input type="checkbox"/> CAESARIAN <input type="checkbox"/> FORCEPS/VACUUM ASSISTED <input type="checkbox"/> INDUCED <input type="checkbox"/> UNKNOWN			
Did the baby have any of the following during/after delivery? (select all that apply)			
<input type="checkbox"/> BORN WITH CORD AROUND NECK	<input type="checkbox"/> HAD SEIZURES (FITS, CONVULSIONS)	<input type="checkbox"/> WAS A TWIN OR TRIPLET	
<input type="checkbox"/> INJURED DURING BIRTH	<input type="checkbox"/> TURNED BLUE (CYANOSIS)	<input type="checkbox"/> CAN'T REMEMBER	
<input type="checkbox"/> HAD TROUBLE BREATHING	<input type="checkbox"/> NEEDED OXYGEN	<input type="checkbox"/> UNKNOWN	
<input type="checkbox"/> HAD AN INFECTION	<input type="checkbox"/> SPENT TIME IN NICU	<input type="checkbox"/> OTHER ISSUES/COMPLICATIONS: _____	
	<input type="checkbox"/> WAS VERY JITTERY		
Did the mother experience post-partum depression? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN			
IF YES, PLEASE EXPLAIN: _____			

CLIENT NAME/DOB/MRN
(or affix label)

DEVELOPMENTAL MILESTONES

Have you or anyone else ever had concerns about this child/adolescent’s development (i.e., walking, talking, learning)?

YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

Are there any developmental milestones that the child/adolescent did late or is still having trouble with?

- | | | | |
|-----------------------------------------------------|--------------------------------------------------|------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> SITTING | <input type="checkbox"/> SPOKE FIRST WORDS | <input type="checkbox"/> BOWEL TRAINED | <input type="checkbox"/> PLAYING COOPERATIVELY |
| <input type="checkbox"/> ROLLING OVER | <input type="checkbox"/> SAID PHRASES | <input type="checkbox"/> SLEEPING ALONE | <input type="checkbox"/> NO |
| <input type="checkbox"/> STANDING WITHOUT SUPPORT | <input type="checkbox"/> SAID SENTENCES | <input type="checkbox"/> DRESSING SELF | <input type="checkbox"/> UNKNOWN |
| <input type="checkbox"/> WALKING WITHOUT ASSISTANCE | <input type="checkbox"/> BLADDER TRAINED – DAY | <input type="checkbox"/> ENGAGING PEERS | <input type="checkbox"/> OTHER: _____ |
| | <input type="checkbox"/> BLADDER TRAINED - NIGHT | <input type="checkbox"/> TOLERATING SEPARATION | |

COMMENT ON DEVELOPMENTAL HISTORY/CONCERNS (describe further if needed):

Child’s School Functioning/Education

Current school name (where enrolled): _____

Current grade level OR indicate highest grade completed (if not currently enrolled in school):

- | | | |
|-----------------------------------------------------------------|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> NEVER ATTENDED OR BELOW PRESCHOOL | <input type="checkbox"/> KINDERGARTEN | <input type="checkbox"/> SOME COLLEGE |
| <input type="checkbox"/> NURSERY SCHOOL, PRE-SCHOOL, HEAD START | <input type="checkbox"/> GRADE: _____ | <input type="checkbox"/> UNKNOWN |
| <input type="checkbox"/> HIGH SCHOOL DIPLOMA OR GED | | |

Current education status (including home schooling):

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> FULL-TIME (1st-12th grade: 20+ hours per week; kindergarten and >12 grade: 12+ hours per week). | <input type="checkbox"/> NOT IN EDUCATIONAL OR TRAINING ACTIVITIES |
| <input type="checkbox"/> PART-TIME (1st-12th grade: less than 20 hours per week; kindergarten and >12 grade: less than 12 hours per week). | <input type="checkbox"/> UNKNOWN |

Concerns in any of the following areas (check all that apply):

- | | | |
|------------------------------------------------------------|----------------------------------|----------------------------------------------------------------|
| <input type="checkbox"/> ATTENDANCE | <input type="checkbox"/> GRADES | <input type="checkbox"/> OTHER ACADEMIC/SCHOOL CONCERNS: _____ |
| <input type="checkbox"/> DISCIPLINARY OR BEHAVIORAL ISSUES | <input type="checkbox"/> UNKNOWN | |
| <input type="checkbox"/> N/A | | |

Has the child/adolescent ever skipped a grade or been held back? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

Has the child/adolescent ever been suspended or expelled? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN (date[s] and reason[s], # of times in current school year): _____

Does the child/adolescent have any diagnosed learning disabilities? (check all that apply)

- | | | |
|--------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------|
| <input type="checkbox"/> AUTISM SPECTRUM DISORDER | <input type="checkbox"/> SENSORY INTEGRATION DISORDER | <input type="checkbox"/> OTHER HEALTH IMPAIRED: _____ |
| <input type="checkbox"/> DEVELOPMENTAL/COGNITIVE DELAY | <input type="checkbox"/> SPEECH OR LANGUAGE IMPAIRED | |
| <input type="checkbox"/> EMOTIONAL/BEHAVIORAL DISORDER | <input type="checkbox"/> TRAUMATIC BRAIN INJURY | <input type="checkbox"/> NO - child has been tested determined not to need services |
| <input type="checkbox"/> HEARING IMPAIRED | <input type="checkbox"/> VISUALLY IMPAIRED | <input type="checkbox"/> NO – never tested |
| <input type="checkbox"/> PHYSICALLY IMPAIRED | <input type="checkbox"/> UNKNOWN | |

IF YES, PLEASE EXPLAIN: _____

Does the child/adolescent receive special education services? (check all that apply)

- | | |
|--------------------------------------------------------------|---------------------------------------|
| <input type="checkbox"/> INDIVIDUALIZED EDUCATION PLAN (IEP) | <input type="checkbox"/> OTHER: _____ |
| <input type="checkbox"/> 504 PLAN | <input type="checkbox"/> NO |
| <input type="checkbox"/> SPECIAL EDUCATION ACCOMMODATIONS | <input type="checkbox"/> N/A |

Please provide a copy of the IEP or 504 Plan (if applicable) if you haven’t already done so.

COMMENTS ON CHILD/ADOLESCENT’S EDUCATION/SCHOOL FUNCTIONING (describe further if needed):

CLIENT NAME/DOB/MRN
(or affix label)

Child's Living Situation & Family Relationships

LIVING SITUATION			
Current type of housing (check all that apply):			
<input type="checkbox"/> APARTMENT	<input type="checkbox"/> GROUP HOME	<input type="checkbox"/> HOUSE	<input type="checkbox"/> OTHER: _____
<input type="checkbox"/> CONDOMINIUM	<input type="checkbox"/> HOMELESS	<input type="checkbox"/> MOBILE HOME	_____
<input type="checkbox"/> CORRECTIONAL FACILITY	<input type="checkbox"/> HOTEL/MOTEL	<input type="checkbox"/> SHELTER	_____
Was the child/adolescent adopted or guardianshiped? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN			
IF YES, AT WHAT AGE? _____			
Current custody and parenting plan:			
<input type="checkbox"/> LIVES WITH BOTH PARENTS (biological or adoptive) IN SAME HOUSEHOLD		<input type="checkbox"/> SHARED CUSTODY – parents in different households	
<input type="checkbox"/> SINGLE PARENT		<input type="checkbox"/> FOSTER CARE/YOUTH-IN-NEED-OF-CARE (YINC)	
<input type="checkbox"/> OTHER (describe): _____			
Please provide a copy of the parenting plan (if applicable) if you haven't already done so.			
Was there ever a time when the child/adolescent could not live at home and someone else had to look after them?			
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN			
IF YES, PLEASE EXPLAIN: _____			
Is there a history of Child Protective Services (CPS) and/or Indian Child Welfare/bedachelh involvement with family?			
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN			
IF YES, PLEASE EXPLAIN (provide placement history, etc.): _____			
Any family concerns or stressors?			
<input type="checkbox"/> FAMILY MEMBER LEGAL ISSUES	<input type="checkbox"/> FAMILY MEMBER INCARCERATION	<input type="checkbox"/> TRANSPORTATION NEEDS	<input type="checkbox"/> UNKNOWN
<input type="checkbox"/> FINANCIAL CONCERNS	<input type="checkbox"/> LACK OF FOOD	<input type="checkbox"/> VIOLENCE/SAFETY	<input type="checkbox"/> OTHER FAMILY STRESSORS:
<input type="checkbox"/> FAMILY MEMBER DISABILITY	<input type="checkbox"/> HOUSING/UTILITIES	<input type="checkbox"/> NONE	_____
Does the child/adolescent have immediate access to firearms at home, relative's home, and/or friend's home?			
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN			
IF YES, PLEASE EXPLAIN: _____			
Brief family history and major life events (important events, moves, accomplishments, losses/deaths, etc.):			
What else do you think is important for us to understand about the housing/living situation?			

CLIENT NAME/DOB/MRN
(or affix label)

RELATIONSHIPS BETWEEN CHILD (CLIENT) AND PARENT/GUARDIAN - Please list below the names, ages, relationships, and other relevant information regarding the child/adolescent's parents/guardians/caregivers (i.e., biological parents, adoptive parents, step-parents, placement parents, etc.). Please indicate below the best descriptions of parent-child relationships.

RELATIONSHIP TO CHILD/ADOLESCENT	NAME	AGE	OCCUPATION	LIVING IN THE SAME HOME (AS CHILD)	QUALITY OF RELATIONSHIP	PARENT-CHILD CONFLICT
Biological Father				<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
Biological Mother				<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
				<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
				<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
				<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE

Cooperation between parents regarding child-rearing?

ALWAYS USUALLY INCONSISTENTLY RARELY N/A

COMMENT ON PARENT-CHILD RELATIONSHIPS (describe further if needed):

RELATIONSHIPS(S) BETWEEN CHILD (CLIENT) AND SIBLING(S) - Please list the names and ages regarding the child/adolescent's siblings (i.e., biological siblings, step-siblings, placement siblings, etc.).

RELATIONSHIP TO CHILD/ADOLESCENT	NAME	AGE	LIVING IN THE SAME HOME (AS CHILD)	QUALITY OF RELATIONSHIP	SIBLING-CHILD CONFLICT
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE

COMMENT ON SIBLING-CHILD RELATIONSHIPS (describe further if needed):

**CLIENT NAME/DOB/MRN
(or affix label)**

RELATIONSHIP(S) BETWEEN CHILD (CLIENT) AND OTHER PEOPLE LIVING IN THE HOME - Please list below the names and ages regarding other individuals living in the same home as the child/adolescent (who weren't already listed in the tables above).

RELATIONSHIP TO CHILD/ADOLESCENT	NAME	AGE	QUALITY OF RELATIONSHIP	INDIVIDUAL-CHILD CONFLICT
			<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE
			<input type="checkbox"/> GOOD <input type="checkbox"/> FAIR <input type="checkbox"/> POOR	<input type="checkbox"/> NONE/MILD <input type="checkbox"/> MODERATE <input type="checkbox"/> SEVERE

COMMENT ON OTHER RELATIONSHIPS (describe further if needed):

Child's Religious/Spiritual Involvement and Cultural Background

Does child/adolescent practice any particular cultural traditions, spirituality, and/or religion? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

Are there any personal, religious, spiritual or cultural practices or beliefs that you want taken into account when treatment planning? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

COMMENT ON RELIGIOUS/SPIRITUAL INVOLVEMENT AND CULTURE (describe further if needed):

Child's Gender Identity

Has the child given any signs that they identify with a gender that is not consistent with their biological sex?

YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

COMMENT ON GENDER IDENTITY (describe further if needed):

Child's Sexual Development (For Adolescents aged 12 to 18 years)

Have you ever had concerns about the adolescent's sexual development or behaviors? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

How does the adolescent identify their sexual orientation?

STRAIGHT GAY LESBIAN OR GAY UNKNOWN
 BISEXUAL LESBIAN CHOOSE NOT TO DISCLOSE OTHER: _____

Is the adolescent sexually active?

YES NOT CURRENTLY NEVER UNKNOWN

Which birth-control/protection does the adolescent use? _____

COMMENT ON SEXUAL DEVELOPMENT (describe further if needed):

CLIENT NAME/DOB/MRN
(or affix label)

Child's Employment History

Child/adolescent's current employment status (check all that apply):

FULL TIME STUDENT – FULL TIME DISABLED NOT EMPLOYED
 PART TIME STUDENT – PART TIME SELF-EMPLOYED: _____ UNKNOWN

Any employment history for the child/adolescent? YES NO UNKNOWN

IF YES, PLEASE EXPLAIN: _____

COMMENT ON EMPLOYMENT HISTORY (describe further if needed):

Child's Legal Involvement/History

Is the child/adolescent under department of corrections (JRA/DOC) supervision? YES NO UNKNOWN

Is the child/adolescent under criminal court ordered mental health or substance use disorder treatment?

YES NO UNKNOWN

If you answered yes to either of the above questions, is there a court order exempting child/adolescent from reporting requirements?

NO YES - *If so, a copy of the court order must be included in the record – please provide a copy.*

Does the child/adolescent have a history of legal involvement? (check all that apply)

LEGAL CHARGES (i.e., traffic, civil, DWI/DUI, criminal, etc.) SERVED ANY TIME IN DETENTION
 LEGAL CONVICTIONS (i.e., traffic, DWI/DUI, etc.) NO LEGAL INVOLVEMENT/NONE
 LESS RESTRICTIVE ALTERNATIVE (LRA) OR CONDITIONAL RELEASE (CR) UNKNOWN
 OTHER: _____

COMMENT ON LEGAL INVOLVEMENT (describe further if needed):

Child's Social, Community, Recreational Activities and Supports

Who does and/or can the child/adolescent count on for support (i.e., important friends, extended family members, neighbors, coaches, school staff, church/faith community, etc.)? _____

Does the child/adolescent utilize any community resources/services?

12-STEP PROGRAM(S) (i.e., Alateen, etc.) FAMILY HAVEN SCHOOL-BASED SERVICES OTHER SOCIAL SERVICES/RESOURCES: _____
 BOYS & GIRLS CLUB MENTORING YOUTH SERVICES _____
 CHILD ADVOCACY CENTER (CAC) TUTORING NO _____
 SELF-HELP GROUPS UNKNOWN _____

Does the child/adolescent have any hobbies, or is involved in any activities? (check all that apply)

AFTER-SCHOOL ACTIVITIES PERFORMING ARTS NO OTHER HOBBIES/ACTIVITIES: _____
 CLUBS SPORTS UNKNOWN _____
 CHURCH/RELIGIOUS SERVICE VOLUNTEERING _____

COMMENT ON ACTIVITIES AND SUPPORTS (describe further if needed):

Additional Information

What else would you like for us to be aware of?

CLIENT NAME/DOB/MRN
(or affix label)